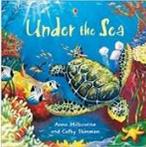


## Linden Road Academy: Project Based Learning Overview

<b><u>Class: Foundation Stage</u></b>	<b><u>Term: Summer 2018</u></b>	
<b><u>Project Title: What's under the Sea?</u></b>		
<b><u>Project and Exhibition: Create your own aquarium for sea creatures.</u></b>		
<p><b><u>Project Synopsis:</u></b></p> <p>Our project this term: 'What's under the Sea??</p> <p>We are going to look at how to design and plan, creating our own aquarium.</p> <p>We will look at how to create a story based on a character from our aquarium focussing on story structure, using our imaginations, mark making and writing sentences.</p> 	<p><b><u>Curriculum Opportunities:</u></b></p> <p><u>PSED</u> Explains own knowledge and understanding, and asks appropriate questions of others.</p> <p><u>Moving and Handling</u> Children are beginning to write on lines and use correct letter size. Children are holding their pencil correctly. Begin to form recognisable letters.</p> <p><u>ICT</u> Children use a range of everyday technology.</p> <p><u>Maths</u> Orders two or three items by length or height. Orders two items by weight or capacity. Children solve problems, calculating length using rulers and NSU, planning the dimensions of their creature and aquarium. Uses the language of 'more' and 'fewer' to compare two sets of objects.</p> <p><u>Reading</u> Children show an interest in books and handle books independently. Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books. They use phonic knowledge to decode regular words.</p> <p><u>Writing</u> Children ascribe meaning to the marks they make. Children write simple sentences. Writes own name and other things such as labels and captions.</p> <p><u>EA&amp;D</u> Manipulates materials to achieve a planned effect.</p> <p><u>Being Imaginative</u> Builds stories around toys. Plays cooperatively as part of a group to develop and act out a narrative.</p> <p><u>The World</u> They make observations of animals and plants and explain why some things occur.</p> <p><u>Listening and Attention</u> Two-channelled attention – can listen and do for a short time.</p>	<p><b><u>Project Enhancements:</u></b></p> <ul style="list-style-type: none"> <li>- Visit the Sea life centre in Manchester.</li> <li>- Rock pool adventure for hands on experiences of sea creatures.</li> <li>- Watch Nemo/Dory</li> <li>- Acting out their creatures' story in the small world.</li> </ul>
<p><b><u>Project Outcomes:</u></b></p> <p>The project will involve children accessing all areas of the Early Year's Curriculum. At the end of the project, the children will have worked together to create a story based on their very own creature from under the sea, linked to our theme, 'Under the Sea'.</p>	<p><b><u>Immersive space:</u></b></p> <p>We will create an 'Under the Sea Café' as part of the story setting. We are having an 'Under the Sea' reading area to enhance the children's knowledge of story structures, and to promote their love of reading. Under the Sea theme throughout EYFS.</p>	<p><b><u>How can you help?</u></b></p> <p>You can continue to support your child with their home learning by reading with them as often as possible, encouraging them to choose their favourite stories, asking them about their under the sea creature and the adventures it has been on or could go on. Look at non-fiction books and the features of a non-fiction book.</p>

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